# Department of Political Science University College of Social Sciences and Humanities Mohanlal Sukhadia University Udaipur, Rajasthan

## **SYLLABUS**

**Human Rights Studies** 

(Bachelor of Arts)
Based on National Education Policy, 2020



**WAcademic Session 2023-24** 

# Undergraduate Programme BA (CBCS) in Human Rights Studies Course Structure as per New Education Policy, 2020 Guidelines:

Level	Sem.	Course Type	Course Code	Course Title	Delivery Type L T P  Tota	Total	Credit	Internal Assessment	EoS Exam	Max. Marks		
						Hours						
5	I	DCC	HRS5000T	Human Rights and Duties: A Theoretical Framework	5	1	-	90	6	20	80	100
		AECC1		As per University Common Scheme					2	20	80	100
	II	DCC	HRS5001T	Human Rights and Duties in India	5	1	-	90	6	20	80	100
		AECC2		As per University Common Scheme					2	20	80	100
			Student	s may opt to exit with B.A. Certificate (Upon	Earni	ng 4 a	dditio	nal Credi	ts in SEC)			
6	III	DCC	HRS6002T	International Human Rights System	5	1	-	90	6	20	80	100
		SEC-1	SEA6300T	Communicative English	2		-		2	20	80	100
	IV	DCC	HRS6003T	Human Rights and Gender	5	1	-	90	6	20	80	100
		SEC-2	SEA6336T	Human Rights, Labour Laws and Civil Society	2	-	-	30	2	20	80	100
		-		Students may opt to exit with	B.A. I	Diplon	na		-			
7	V	DSE	HRS7100T	Human Rights, Development and Environment	5	1	-	90	6	20	80	100
			HRS7101T	International Framework on Humanitarian Intervention, Aid and Refugees	5	1	-	90	6	20	80	100

		HRS7102T	Globalisation, Technology and Human Rights	5	1	-	90	6	20	80	100
	SEC-3	SEA7337S	Human Rights: Protection and Advocacy Skills		ctical/I Survey		60	2	20	80	100
VI	DSE	HRS7103T	Weaker Sections and Human Rights in India								
		HRS7104T	Human Rights and Criminal Justice System in India	5	1	-	90	6	20	80	100
		HRS7105T	Human Rights of the Aged, Differently Abled and Children								
	SEC-4	SEA7338S	Citizenship, Social Security and Human Rights		ctical/I Survey		60	2	20	80	100
Students may opt to exit with B.A. Degree											

### **Acronyms:**

DCC: Discipline Centric Compulsory

**DSE: Discipline Specific Elective** 

**GEC:** Generic Elective Course (Elective Course open to other Disciplines)

**AECC:** Ability Enhancement Compulsory Course

**SEC: Skill Enhancement Course** 

# Undergraduate Programme in Human Rights Studies BA (CBCS) Semester I & II Syllabus as per New Education Policy, 2020 Guidelines:

	BA (CBCS) Human Rights Studies					
	Semester I					
Course Code	HRS5000T					
Course Title	Human Rights and Duties: A Theoretical Framework					
NHEQF LEVEL	NHEQF Level 4.5					
Course Credit	6 credits					
Course Type	Discipline Centric Compulsory Course (DCC) in Human Rights					
Delivery Type	90 Hours (60 lectures for content delivery, 15 hours for tutorials, 15 hours for formative and diagnostic assessment)					
Prerequisites	Foundation level (Equivalent to 10+2)					
Corequisites	None					
Course Objectives	The course is designed to familiarise the students with historical, theoretical and philosophical foundations of human rights and duties. The course intends to make students aware of the criticality of human rights and associated duties.					
Learning Outcomes	This course will enable the students to understand the evolution, basic tenets and significance of human rights and duties.					

	Syllabus	
Unit I	Philosophy of Human Rights: Meaning, nature and classification of human rights Debate on universal human values: human dignity, justice and fairness	(16 Hours)
Unit II	Origin and Development of Human Rights: Magna Carta, British Bill of Rights, French and American Declarations, The UN Charter, Universal Declaration Rights	ration of (20 Hours)
Unit III	Theoretical Perspectives on Human Rights: Natural rights theory, contractual tradition and liberal theory of rights, legal positivist theory of rights, Marxist theory of rights, cultural theory of rights	(16 Hours)
Unit IV	Regional arrangements and declarations on Human Rights: European Convention, American Convention, A Charter and the Arab League	African (20 Hours)
Unit V	Human Rights: Eurocentrism and eastern perspectives	(18 Hours)
Suggested Read	ings:	
Text Books:	Dube, M. P. and Neeta Bora (ed.) (2000), Perspectives on Human Rights, New Delhi: Anamika Publishers. Hargopal, G. (1999), Political Economy of Human Rights, Hyderabad: Himalaya.	

Reference Books:	Alston, Phillip (ed.) (1992), The United Nations and Human Rights: A Critical Appraisal,Oxford: Clarendon Press. Baehr, Peter R. (1999), Human Rights: Universality in Practice, New York: Palgrave. Baxi, Upendra (2002), The Future of Human Rights, New Delhi: Oxford University Press. Bhagwati, P.N. (1987), Dimensions of Human Rights, Madurai: Society for CommunityOrganization Trust. Davidson, Scott (1993), Human Rights, Buckingham: Open University Press. Donnelly, J. (2021). Universal Human Rights in Theory and Practice (4th ed.). Cornell University Press. Donnelly, J., & Whelan, D. J. (2020). International Human Rights. Routledge. Freeman, Michael (2003), Human Rights: An Interdisciplinary Approach, Cambridge:Polity Press. Jacobs, Francis G. and R.C.A. White (1996), The European Convention on Human Rights, Oxford: Clarendon University Press. Neier, Aryeh (2012), The International Human Rights Movement: A History, New Jersey, Princeton University Press. O'Byrne, D. (2014). Human Rights: An introduction. Routledge. Whelan, Daniel J (2010), Indivisible Human Rights: A History, United States: University of Pennsylvania Press. Kannabiran, K. G. (2003), The Wages of Impunity: Power, Justice and Human Rights, New Delhi: Orient Longman. Langlois, A. J. (2019). The Concept of Human Dignity in Human Rights Discourse. Bloomsbury Publishing.
E Resources:	https://www.un.org/en/global-issues/human-rights